# Chapter IV: Data Analysis and Interpretation

**4.0 Introduction**

This chapter is concerned with data analysis and interpretation, of the findings obtained through the study.

**4.1 Demographic Characteristics**

This study was about the comparison of cognitive behavior of a woman on other woman in general and in education industry in New Delhi city thus respondent’s age, education, marriage, daughter, daughter-in-law and occupation are considered very important demographic characteristics in my findings and are presented under

**Table 4.1 Age of respondents**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | | **TF** | **TP** | **TCP** |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| 20-30  31-40  41-50  51-60  61-70  71-80  81-90 | **2**  **4**  **4**  **20**  **15**  **2**  **3** | **4**  **8**  **8**  **40**  **30**  **4**  **6** | **4**  **12**  **20**  **60**  **90**  **94**  **100** | **0**  **0**  **14**  **12**  **18**  **4**  **2** | **0**  **0**  **28**  **24**  **36**  **8**  **4** | **0**  **0**  **28**  **52**  **88**  **96**  **100** | **2**  **4**  **18**  **32**  **33**  **6**  **5** | **2**  **4**  **18**  **32**  **33**  **6**  **5** | **2**  **6**  **24**  **56**  **89**  **95**  **100** |
| Total | **50** | **100** |  | **50** | **100** |  | **100** | **100** | **100** |

**Figure 4.1**

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Where F = Frequency TF = Total Frequency

P= Percentage TP = Total Percentage

CP= Cumulative Percentage TCP = Total Cumulative Percentage

Figure 4 presents age of respondents who responded to our questionnaires. Out of 100, 20-30 were 2 (2%), 31-40 were 4 (4%), 41-50 were 18 (18%), 51-60 were 32 (32%), 61-70 were 33 (33%), 71-80 were 6 (6%), and 81-90 were 5 (5%). This analysis suggests that majority of the respondents are from the age range “between” 51-70 that is 65 (65%).

**Table 4.2 Level of education of respondents**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | | **TF** | **TP** | **TCP** |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| No Vocational Training  Vocational School  Primary  High School  Inter  Graduation  PG  Polytechnic Univ.  Uneducated | **0**  **0**  **0**  **3**  **0**  **4**  **43**  **0**  **0** | **0**  **0**  **0**  **6**  **0**  **8**  **86**  **0**  **0** | **0**  **0**  **0**  **6**  **0**  **14**  **100**  **0**  **0** | **0**  **0**  **13**  **2**  **1**  **0**  **0**  **0**  **34** | **0**  **0**  **26**  **4**  **2**  **0**  **0**  **0**  **68** | **0**  **0**  **26**  **30**  **32**  **32**  **32**  **32**  **100** | **0**  **0**  **13**  **5**  **1**  **4**  **43**  **0**  **34** | **0**  **0**  **13**  **5**  **1**  **4**  **43**  **0**  **34** | **0**  **0**  **13**  **18**  **19**  **23**  **66**  **66**  **100** |
| Total | **50** | **100** |  | **50** | **100** |  | **100** | **100** | **100** |

**Figure 4.2** present education level of respondents who responded to our questionnaire. Out of

respondents, 43 women (43%) possess Post graduation degree, 4 women (4%) holds graduation degree, 13 % (13) of them had completed their primary education, 5 women (5%) holds the high school certificate, 1 % among them has completed senior secondary, 34% among them are uneducated and no one has gone to vocational school for vocational training and polytechnic university as well.

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**Figure 4.2**

This analysis suggests that majority of the respondents who responded to the questionnaire possess education starts from primary, high school, senior secondary, graduation and masters this could be an indicators majority of the women regard education as the source of life worth. (Biel, 2009) argued that communication and education are essential for raising public awareness and improving the capacity of people to understand as well as appreciate issues and problems. These two broad domains are also critical in any efforts to reinforce and develop the knowledge, value, attitudes, practices and skills required to participate fully in the sustainable development of the regions and society.

**4.3 Marital Status**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | | **TF** | **TP** | **TCP** |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Single  Married  Divorce  Separated | **1**  **40**  **3**  **6** | **2**  **80**  **6**  **12** | **2**  **82**  **88**  **100** | **0**  **50**  **0**  **0** | **0**  **100**  **0**  **0** | **0**  **100**  **100**  **100** | **1**  **90**  **3**  **6** | **1**  **90**  **3**  **6** | **1**  **91**  **94**  **100** |
| Total | **50** | **100** |  | **50** | **100** |  | **100** | **100** |  |

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# Figure 4.3 Marital Status in percentage

**Figure 4.3** present marital status of respondents who responded to our questionnaire. Out of

respondents, 90 women (90%) are married which includes 100% uneducated women, 1 women (1%) in highly educated is single, 3 % (3) of them are divorced, 6 women (6%) among them are separated. The study finds out the level of higher education according to the marital status, which includes 86% of women who are highly educated, holds post graduation degree are married, 8% among highly educated and married women possess graduation and 6% among them have done high school. In uneducated women, 68% have not gone to the school in their life, 26%, 4% and 2 % among uneducated women has completed primary education, high school and senior secondary respectively.

**4.4 Occupation**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | | **Total** | | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** | **TF** | **TP** | **TCP** |
| Government  Private  S. Employed  Unemployed | **4**  **18**  **10**  **18** | **8**  **36**  **20**  **36** | **8**  **44**  **64**  **100** | **1**  **0**  **34**  **15** | **2**  **0**  **68**  **30** | **2**  **2**  **70**  **100** | **5**  **18**  **44**  **33** | **5**  **18**  **44**  **33** | **5**  **33**  **77**  **100** |

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**Figure 4.4 Occupation in percentage**

**Figure 4.4** states employment status of respondents who responded to our questionnaire. Out of

respondents, 44 women (44%) are self employed which includes 77% uneducated women, 5 women (5%) in government job which includes 4% highly educated women, 33 % (33) of them are unemployed, 54% of them are highly educated, 18 women (18%) among highly educated are in private job.

**Figure 4.5 Respondents having daughter and daughter-in-laws in %**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **H.Educated** | | **Uneducated** | | **Total** | |
| **F** | **P** | **F** | **P** | **TF** | **TP** |
| Daughter  D-In- law | **46**  **42** | **92**  **84** | **49**  **50** | **98**  **100** | **95**  **92** | **95**  **92** |

# Figure 4.5

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**Figure 4.5** Identifies respondent having daughter and daughter-in-law who responded to our questionnaire. Out of highly educated respondents, 46 women (92%) have daughter and 42 women (84%) have daughter-in-laws and among uneducated respondents 98% (49) uneducated women have daughter and 50 women (100%) have daughter-in-laws. It also acclaims that among highly educated women, 8% and 16% don’t have daughter and daughter-in-law and among uneducated all has daughter-in-laws and 1% don’t has daughter.

**1. Research question 1 reflects the participant's views on whether higher education affects the cognitive behavior of a woman on other women –**

**a) Level of education affects/influences behavior towards others.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **1**  **8**  **1**  **30**  **10** | **2**  **16**  **2**  **60**  **20** | **2**  **18**  **20**  **80**  **100** | **8**  **6**  **4**  **6**  **26** | **16**  **12**  **8**  **12**  **52** | **16**  **28**  **36**  **48**  **100** |
| Total | **50** | **100** |  | **50** | **100** |  |

**Figure 1.a**

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Figure 1.a The finding shows that majority of educated participants (80%) were in favour of the fact that higher education affects behavior of a woman towards other women whereas few of them(18%) has a view that higher education doesn’t affect the behavior of a women and a very little percentage of participants were neutral on this . On the other hand among uneducated women majority (64%) are of the view that higher education affects the behavior of a woman towards other women and some of them (28%) were against this statement.

**b) A woman who is highly educated has good behavior towards other.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **5**  **19**  **3**  **15**  **8** | **10**  **38**  **6**  **30**  **16** | **10**  **48**  **54**  **84**  **100** | **9**  **8**  **7**  **15**  **11** | **18**  **16**  **14**  **30**  **22** | **18**  **34**  **48**  **78**  **100** |

**Figure 1.b**

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Figure 1.b shows that there were close clash of educated participants for the fact that highly educated women has good behavior towards other as the difference between the two is very less but higher number of women (48%) has views that highly educated women doesn’t has good behavior towards other whereas few of them has a view that highly educated women (46%) do have good behavior towards other and a very little percentage of participants (6%) were neutral on this. On the other hand among uneducated women half of the participants (52%) are of the view that highly educated women have good behavior towards other women and some of them (34%) were against this statement whereas (14%) among them were neutral.

**c) A less educated woman has nasty behavior towards another woman.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **1**  **21**  **3**  **19**  **6** | **2**  **42**  **6**  **38**  **12** | **2**  **44**  **50**  **88**  **100** | **8**  **11**  **4**  **17**  **10** | **16**  **22**  **8**  **34**  **20** | **16**  **38**  **46**  **80**  **100** |

**Figure 1.c**

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**Figure 1.c** shows that half of the educated participants (50%) were in favour of the statement that less educated women has nasty behavior towards other women whereas most(44%) of them has a view that less educated women doesn’t has nasty behavior towards other women and a very little percentage of participants (6%) were neutral on this . On the other hand among uneducated women majority (54%) are of the view that less educated woman has nasty behavior of towards other women and some of them (38%) were against this statement and a little percentage of participants (8%) were neutral on this.

**d**) **A woman behaves well to people that are more educated than her**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **2**  **14**  **9**  **17**  **8** | **4**  **28**  **18**  **34**  **16** | **4**  **32**  **50**  **84**  **100** | **8**  **9**  **7**  **15**  **11** | **16**  **18**  **14**  **30**  **22** | **16**  **34**  **48**  **78**  **100** |

**Figure 1.d**

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Figure 1.d The finding shows that 50% of the educated participants strongly agreed to the statement that a women behaves well to the people that are more educated than her whereas 32% of them has a view that a women doesn’t behaves well to the people that are more educated than her to and a small percentage (18%) of participants were neutral on this issue. On the other hand among uneducated women more than half of the participants(52%) are of the view that a woman behaves well to people that is more educated than her and 34% of them were against this statement and a little percentage of participants(14%) were neutral on this.

**e) A woman behaves well to people that are less educated than her.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **8**  **22**  **5**  **11**  **4** | **16**  **44**  **10**  **22**  **8** | **16**  **60**  **70**  **92**  **100** | **24**  **6**  **9**  **9**  **2** | **48**  **12**  **18**  **18**  **4** | **48**  **60**  **78**  **96**  **100** |

**Figure 1.e**

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**Figure 1.e** The finding shows that most of the educated participants (60%) strongly disagree to the statement that a women behaves well to the people that are less educated than her whereas some of them (30%) has a view that a women behaves well to the people that are less educated than her and a little percentage of participants (10%) were neutral on this issue. On the other hand among uneducated women half of the participants (60%) are of the view that a woman doesn’t behaves well to people that are less educated than her and some of them (22%) were against this statement and a significant percentage of participants (18%) were neutral on this.

**f) The level of Education doesn’t affect the behavior of a woman.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **16**  **20**  **3**  **7**  **4** | **32**  **40**  **6**  **14**  **8** | **32**  **72**  **78**  **92**  **100** | **27**  **3**  **7**  **8**  **5** | **54**  **6**  **14**  **16**  **10** | **54**  **60**  **74**  **90**  **100** |

**Figure 1.f**

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Figure 1.f shows that majority of educated participants (72%) were not in the favour of the fact that level of education doesn’t affects the behavior of a woman whereas few of them (22%) has a view that level of education doesn’t affect the behavior of a women and a very little percentage of participants (6%) were neutral on this . On the other hand among uneducated women majority (60%) are of the view that level of education doesn’t affects the behavior of a woman and some of them (26%) were against this statement, and 14% among them were neutral on this statement.

**g) Highly Educated women behave well to their women colleagues.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **10**  **11**  **3**  **21**  **5** | **20**  **22**  **6**  **42**  **10** | **20**  **42**  **48**  **90**  **100** | **15**  **5**  **17**  **12**  **1** | **30**  **10**  **34**  **24**  **2** | **30**  **40**  **74**  **98**  **100** |

**Figure 1.g**

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**Figure 1.g** The finding shows that more than half of educated participants (52%) were in favour of the fact that highly educated women behaves well to her women colleagues as the difference between the two is very less but 42% among highly educated women participants has views that highly educated women doesn’t has good behavior towards and a very little percentage (6%) of participants were neutral on this. On the other hand among uneducated women 26% participants are of the view that highly educated women have good behavior towards other women and 40% of them were against this statement, whereas 34% among them were neutral on this.

**h) I should respect another woman -**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **3**  **17**  **2**  **17**  **11** | **6**  **34**  **4**  **34**  **22** | **6**  **40**  **44**  **78**  **100** | **10**  **10**  **5**  **16**  **9** | **20**  **20**  **10**  **32**  **18** | **20**  **40**  **50**  **82**  **100** |

**Figure 1.h**

**Figure 1.h**  throws the light on the issue in general, where out of 50 educated participant's most (56%) of the participants are of the view that they should respect other women whereas some female participant's (40%) denied the fact and few of the participants were neutral (4%) on this statement. On the other hand majority of the uneducated women participant's (50%)agreedto the factthat a women should respect other women whereas some among them (40%) denied the statement that a woman should respect other women, and 10% among them were neutral on this statement.

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1. **It is none of my business to feel concerned about any other woman -**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **8**  **14**  **0**  **22**  **6** | **16**  **28**  **0**  **44**  **12** | **16**  **44**  **44**  **88**  **100** | **4**  **8**  **1**  **13**  **24** | **8**  **16**  **2**  **26**  **48** | **8**  **24**  **26**  **52**  **100** |

**Figure1.i**

**Figure 1.i** throws the light on the issue in general, where out of 50 educated participant's most (56%) of the participants are of the view that it is none of their business to feel concerned about any other woman whereas few female participant's (44%) denied the fact and On the other hand majority of the uneducated women participant's (72%)agreedto the factthat it is none of their business to feel concerned about any other woman whereas a small percentage among them (24%) denied the statement that it is none of their business to feel concerned about any other woman and 2% were neutral on this statement.

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**2. Research Question 2 investigated the participant's rationale for pursuing higher education after marriage –**

1. **Can a woman proceed on higher education after getting married?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Yes  No | **31**  **19** | **62**  **38** | **62**  **100** | **3**  **47** | **6**  **94** | **6**  **100** |

**Figure 2.a**

Figure 2.a throws the light on the social issue in general, where out of 50 educated participant's most (62%) have the views that a women can continue her studies after marriage whereas few female participant's (38%) denied the fact. On the other hand majority of the uneducated women participant's (47%) denied this truth that a women can pursue her studies after marriage whereas a very nominal percentage among them (3%) are of the view that women can pursue her studies after marriage.

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1. **My daughter-in-law is worth having higher education.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **6**  **4**  **21**  **10**  **9** | **12**  **8**  **42**  **20**  **18** | **12**  **20**  **62**  **82**  **100** | **37**  **5**  **3**  **5**  **0** | **74**  **10**  **6**  **10**  **0** | **74**  **84**  **90**  **100**  **100** |

**Figure 2.b**

Figure 2.b throws the light on the social issue in general, where out of 50 educated participant's most (42%) of the participants are neutral on the view that daughter-in-law is worth having highereducation whereas few female participant's (38%) agreed the fact and some of the participant’s denied (20%) the statement. On the other hand majority of the uneducated women participant's (84%) denied this truth thatdaughter-in-law is worth having higher education whereas a very nominal percentage among them (10%) are of the view that daughter-in-law is worth having higher.

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1. **My daughter-in-law should have completed her studies in her parental house**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **5**  **17**  **4**  **15**  **9** | **10**  **34**  **8**  **30**  **18** | **10**  **44**  **52**  **82**  **100** | **3**  **3**  **0**  **5**  **39** | **6**  **6**  **0**  **10**  **78** | **6**  **12**  **12**  **22**  **100** |

**Figure 2.c**

**Figure 2.c** throws the light on the issue in general, where out of 50 educated participant's most (48%) of the participants are of the view that daughter-in-law should have completed her studies in her parental house whereas few female participant's (44%) denied the fact and some of the participants were neutral (8%) on this statement. On the other hand majority of the uneducated women participant's (78%)agreedto the factthat daughter-in-law should have completed her studies in her parental house whereas a very nominal percentage among them (12%) denied the statement that daughter-in-law should have completed her studies in her parental house.

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1. **Higher education is for my daughter-in-law**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **14**  **6**  **5**  **15**  **10** | **28**  **12**  **10**  **30**  **20** | **28**  **40**  **50**  **80**  **100** | **37**  **6**  **3**  **4**  **0** | **74**  **12**  **6**  **8**  **0** | **74**  **86**  **92**  **100**  **100** |

**Figure 2.d**

Figure 2.d throws the light on the social issue in general, where out of 50 educated participant's most (50%) of the participants admitted that higher education is for my daughter-in-law whereas few female participant's (40%) didn’t agreed to the statement and 10% of the participants were neutral to the statement. On the other hand majority of the uneducated women participant's (86%) denied this truth thathigher education is for my daughter-in-lawwhereas a very nominal percentage among them (8%) have agreed to the statement.

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1. **My daughter does not need higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **38**  **8**  **2**  **2**  **0** | **76**  **16**  **4**  **4**  **0** | **76**  **92**  **96**  **100**  **100** | **4**  **13**  **0**  **13**  **20** | **8**  **26**  **0**  **26**  **40** | **8**  **34**  **34**  **60**  **100** |

**Figure 2.e**

Figure 2.e throws the light on the social issue in general, where out of 50 educated participant's few (4%) of the participants admitted that their daughter doesn’t need higher education whereas most of the female participant's (92%) didn’t agreed to the statement and 4% of the participant’s were neutral to the statement. On the other hand majority of the uneducated women participant's (66%) agreed to this truth that their daughter doesn’t needhigher education whereas some among them (34%) have disagreed to the statement.

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1. **My daughter deserves higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **3**  **19**  **7**  **14**  **7** | **6**  **38**  **14**  **28**  **14** | **6**  **44**  **58**  **86**  **100** | **25**  **14**  **4**  **7**  **0** | **50**  **28**  **8**  **14**  **0** | **50**  **78**  **86**  **100**  **100** |

**Figure 2.f**

Figure 2.f throws the light on the social issue in general, where out of 50 educated participant's some (42%) of the participants admitted that their daughter deserves higher education whereas most of the female participant's (44%) didn’t agreed to the statement and 14% of the participants were neutral to the statement. On the other hand majority of the uneducated women participant's (78%) disagreed to this statement that their daughter deserves higher education whereas some among them (14%) have agreed to the statement.

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1. **I respect my daughter as an individual**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **0**  **10**  **6**  **23**  **11** | **0**  **20**  **12**  **46**  **22** | **0**  **20**  **32**  **78**  **100** | **19**  **11**  **0**  **17**  **3** | **38**  **22**  **0**  **34**  **6** | **38**  **60**  **60**  **94**  **100** |

**Figure 2.g**

Figure 2.g The finding shows that majority (68%) of educated participants have stated that they respect their daughter as an individual and few of them (20%) stated that they don’t respect their daughter as an individual . On the other hand among uneducated women most of them (60%) stated that they don’t respect their daughter as an individual and few of them (40%) has stated that they respect their daughter as an individual.

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1. **I respect my daughter-in-law’s decision**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **9**  **6**  **4**  **21**  **10** | **18**  **12**  **8**  **42**  **20** | **18**  **30**  **38**  **80**  **100** | **25**  **8**  **2**  **15**  **0** | **50**  **16**  **4**  **30**  **0** | **50**  **66**  **70**  **100**  **100** |

**Figure 2.h**

Figure 2.h The finding shows that majority (62%) of educated participants have stated that they respect their daughter-in-law’s decision and few of them (30%) stated that they don’t respect their daughter-in-law’s decision whereas 8% are undecided on respecting daughter-in-law’s decision. On the other hand among uneducated women most of them (66%) stated that they don’t respect their daughter-in-law’s decision and few of them (30%) has stated that they respect their daughter-in-law’s decision whereas 4% were neutral on this.

**Research question number 3 reflected the participant's views about relevance of women higher education and their behavior.**

1. **My mother’s behavior towards me is/was too good.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **2**  **7**  **1**  **15**  **25** | **4**  **14**  **2**  **30**  **50** | **4**  **18**  **20**  **50**  **100** | **4**  **8**  **0**  **24**  **14** | **8**  **16**  **0**  **48**  **28** | **8**  **24**  **24**  **72**  **100** |

**Figure 3.a**

**Figure 3.a** shows that majority of educated participants (80%) have stated the fact that their highly educated mother' behavior towards her is/was good and few of them stated their uneducated mother's behavior towards her was/is good and a small percentage (20%) from these participants whose mother is uneducated has stated that their mother' behavior towards them is/ was not good. On the other hand among uneducated women three-fourth (76%) stated their less or uneducated women have good behavior towards her and some of them (24%) has stated the behavior of their mother is/was not good towards her.

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1. **My mother-in-law is/was good to me**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **15**  **9**  **1**  **19**  **6** | **30**  **18**  **2**  **38**  **12** | **30**  **48**  **50**  **88**  **100** | **34**  **6**  **2**  **6**  **2** | **68**  **12**  **4**  **12**  **4** | **68**  **80**  **84**  **96**  **100** |

**Figure 3.b**

**Figure 3.b** shows that half of educated participants (50%) have stated the fact that their highly educated mother-in-law's behavior towards her is/was good and less than half (48%) of them stated their uneducated mother-in-law's behavior towards her is/was not good and a small percentage from them were neutral on this topic. On the other hand among uneducated women few (16%) stated that their less or uneducated mother-in-law has good behavior towards her and majority (80%) of them has stated the behavior of their uneducated mother-in-law is/was not good towards her.

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1. **A** **Highly educated mother-in-law treats her daughter-in-law well –**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **13**  **14**  **0**  **17**  **6** | **26**  **28**  **0**  **34**  **12** | **26**  **54**  **54**  **88**  **100** | **26**  **6**  **5**  **8**  **5** | **52**  **12**  **10**  **16**  **10** | **52**  **64**  **74**  **90**  **100** |

**Figure 3.c**

**Figure 3.c** shows that less than half of educated participants (46%) have stated the fact that highly educated mother-in-law treats her daughter-in-law well and more than half of them(54%) stated that highly educated mother-in-law doesn't treats her daughter-in-law well. On the other hand among uneducated women participant's one-fourth (26%) stated that a highly educated mother-in-law treats her daughter-in-law well and more than half (64%) of them stated that highly educated mother-in-law doesn't treat her daughter-in-law well.

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1. **Uneducated mothers-in-law don’t treat her daughter in law well -**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **3**  **15**  **2**  **25**  **5** | **6**  **30**  **4**  **50**  **10** | **6**  **36**  **40**  **90**  **100** | **11**  **5**  **4**  **14**  **16** | **22**  **10**  **8**  **28**  **32** | **22**  **32**  **40**  **68**  **100** |

**Figure 3.d**

**Figure 3.d** The analysis shows that more than half of educated participants (60%) have stated the fact that uneducated mother-in-law doesn't treats her daughter-in-law well and more than one-fourth of them (36%) has disagreed to the fact that uneducated mother-in-law doesn't treats her daughter-in-law well. On the other hand among uneducated women participant's majority (60%) of them has stated that an uneducated mother-in-law doesn't treats her daughter-in-law well and some of them (32%) has denied the fact that uneducated mother-in-law doesn't treats her daughter-in-law well.

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1. **I respect my daughter-in-law as an individual**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **0**  **16**  **5**  **20**  **9** | **0**  **32**  **10**  **40**  **18** | **0**  **32**  **42**  **82**  **100** | **20**  **7**  **6**  **17**  **0** | **40**  **14**  **12**  **34**  **0** | **40**  **54**  **66**  **100**  **100** |

**Figure 3.e**

Figure 3.e The finding shows that majority (58%) of educated participants have stated that they respect their daughter-in-law as an individual and few of them (32%) stated that they don’t respect their daughter-in-law as an individual . On the other hand among uneducated women most of them (54%) stated that they don’t respect their daughter-in-law as an individual and few of them (34%) has stated that they respect their daughter-in-law as an individual.

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1. **My behavior towards my daughter-in-law is good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **2**  **13**  **5**  **21**  **9** | **4**  **26**  **10**  **42**  **18** | **4**  **30**  **40**  **82**  **100** | **14**  **5**  **2**  **23**  **6** | **28**  **10**  **4**  **46**  **12** | **28**  **38**  **42**  **88**  **100** |

**Figure 3.f**

Figure 3.f The finding shows that majority (68%) of educated participants have stated that they can’t helps her daughter-in-law to have higher education and few of them (30%) stated that they can help their daughter-in-law to have higher education. On the other hand among uneducated women most of them (92%) stated that they can't help their daughter-in-law to have higher education and few of them (8%) have stated that they can help their daughter-in-law to have higher education.

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1. **I always have doubts about other women**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **11**  **16**  **9**  **12**  **2** | **22**  **32**  **18**  **24**  **4** | **22**  **54**  **72**  **96**  **100** | **10**  **10**  **5**  **15**  **10** | **20**  **20**  **10**  **30**  **20** | **20**  **40**  **50**  **80**  **100** |

**Figure 3.g**

Figure 3.g the finding shows that majority (54%) of educated participants have stated that they don’t have doubts about other women and few of them (28%) stated that they always have doubts about other women, 18% among them were undecided on this matter. On the other hand among uneducated women some of them (40%) have stated that they don’t have doubts about other women and most of them (50%) have stated that they always have doubts about other women whereas 10% were undecided on the matter.

1. **I am better than all my colleagues**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **1**  **13**  **7**  **19**  **10** | **2**  **26**  **14**  **38**  **20** | **2**  **28**  **42**  **80**  **100** | **2**  **3**  **9**  **22**  **14** | **4**  **6**  **18**  **44**  **28** | **4**  **10**  **28**  **72**  **100** |

**Figure 3.h**

Figure 3.h The finding shows that majority (60%) of educated participants have stated that they are better than all of their colleagues and few of them (28%) didn’t considered themselves better than all their colleagues whereas 14% among them were silent on this. On the other hand among uneducated women most of them (72%) stated that they are better among all their colleagues and few of them (10%) were disagree to the statement whereas 18% among them were neutral on this.

1. **I can behave nastily with another woman.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **6**  **20**  **3**  **19**  **2** | **12**  **40**  **6**  **38**  **4** | **12**  **52**  **58**  **96**  **100** | **6**  **12**  **3**  **21**  **8** | **12**  **24**  **6**  **42**  **16** | **12**  **36**  **42**  **84**  **100** |

**Figure 3.e**

Figure 3.e The finding shows that some (42%) of educated participants have stated that they can behave nastily with another women and majority of them (52%) stated that they can’t bahave nastily with another women whereas 6% are neutral on this statement. On the other hand among uneducated women most of them (58%) stated that they can behave nastily with another women and few of them (36%) has stated that they can’t behave nastily with another women whereas 6% were undecided on this matter.

1. **I think my daughter-in-law deserves to be treated well.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **17**  **11**  **3**  **11**  **8** | **34**  **22**  **6**  **22**  **16** | **34**  **56**  **62**  **84**  **100** | **32**  **7**  **4**  **6**  **1** | **64**  **14**  **8**  **12**  **2** | **64**  **78**  **86**  **98**  **100** |

**Figure 3.j**

Figure 3.j the finding shows that some (38%) of educated participants have stated that they think their daughter-in-law deserves to be treated well and majority of them (56%) stated that they don’t think that their daughter-in-law deserves to be treated well. On the other hand among uneducated women most of them (78%) stated that they don’t think that their daughter-in-law deserves to be treated well and few of them (14%) has stated that they think that their daughter-in-law deserves to be treated well.

1. **I am elder to her I should not talk to her respectfully.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **12**  **6**  **6**  **19**  **7** | **24**  **12**  **12**  **38**  **14** | **24**  **36**  **48**  **86**  **100** | **4**  **5**  **2**  **13**  **26** | **8**  **10**  **4**  **26**  **52** | **8**  **18**  **22**  **48**  **100** |

**Figure 3.k**

**Figure 3.k** throws the light on the issue in general, where out of 50 educated participant's most (52%) of the participants are of the view that they are elder to daughter-in-law so they should not talk to her respectfully whereas few female participant's (36%) denied the fact and some of the participants were neutral (12%) on this statement. On the other hand majority of the uneducated women participant's (78%)agreedto the factthat they are elder to their daughter-in-law so they should not talk to her respectfully whereas a very nominal percentage among them (18%) denied the statement that they are elder to their daughter-in-law so they should not talk to her respectfully

1. **It is necessary that my daughter-in-law should do all household chores**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **6**  **5**  **0**  **19**  **20** | **12**  **10**  **0**  **38**  **40** | **12**  **22**  **22**  **60**  **100** | **1**  **1**  **0**  **1**  **47** | **2**  **2**  **0**  **2**  **94** | **2**  **4**  **4**  **6**  **100** |

**Figure 3.l**

**Figure 3.l** throws the light on the issue in general, where out of 50 educated participant most (78%) is of the participants are of the view that it is necessary that their daughter-in-law should do all the household chores whereas few female participant's (22%) denied the fact. On the other hand majority of the uneducated women participant's (94%)agreedto the factthat daughter-in-law should do all the household chores whereas a very nominal percentage among them (4%) denied the statement that daughter-in-law should do all the household chores and 2% were neutral on this.

1. **I do not need to understand the need of other women**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **2**  **12**  **6**  **19**  **11** | **4**  **24**  **12**  **38**  **22** | **4**  **28**  **40**  **78**  **100** | **14**  **3**  **5**  **8**  **20** | **28**  **6**  **10**  **16**  **40** | **28**  **34**  **44**  **60**  **100** |

**Figure 3.m**

Figure 3.m The finding shows that majority (60%) of educated participants have stated that they do not need to understand the need of other women and few of them (28%) disagreed to this statement whereas 12% among them were silent on this. On the other hand among uneducated women most of them (56%) stated that they do not need to understand the need of other women and few of them (34%) were disagree to the statement whereas 10% among them were neutral on this.

1. **The feelings of every other women concern me**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **7**  **18**  **6**  **13**  **6** | **14**  **36**  **12**  **26**  **12** | **14**  **50**  **62**  **88**  **100** | **28**  **10**  **8**  **3**  **1** | **56**  **20**  **16**  **6**  **2** | **56**  **76**  **92**  **98**  **100** |

**Figure 3.n**

Figure 3.n the finding shows that majority (50%) of educated participants have stated that feelings of every other women don’t concerns them and few of them (38%) have admitted that feelings of every other women concerns them whereas 12% among them were silent on this. On the other hand among uneducated women most of them (76%) stated that the feelings of every other women don’t concerns them and few of them (8%) admitted that feelings of every other women concerns them whereas 16 % among them were neutral on this.

1. **My behavior should be good with another woman.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **6**  **15**  **1**  **23**  **5** | **12**  **30**  **2**  **46**  **10** | **12**  **42**  **44**  **90**  **100** | **11**  **6**  **2**  **22**  **9** | **22**  **12**  **4**  **44**  **18** | **22**  **34**  **38**  **82**  **100** |

**Figure 3.o**

Figure 3.o from the findings among highly educated participants 56% participants stated that their behavior should be good with another women whereas some of them (42%) has the view that their behavior should not be good with another women, As per uneducated women participant's most of them (62%) stated their behavior should be good with another women and 34% participant's were totally disagreed to the statement that their behavior should be good with another women whereas in both sections of the participant 2% & 4% respectively were neutral.

**Q 4 Finally Research question no. 4 examined and consolidated the roles mother and mother-in-laws play in encouraging higher education in their daughter and daughter-in-laws.**

# My mother helps or has helped me in my higher education

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **3**  **11**  **1**  **21**  **14** | **6**  **22**  **2**  **42**  **28** | **6**  **28**  **30**  **72**  **100** | **42**  **5**  **1**  **1**  **1** | **84**  **10**  **2**  **2**  **2** | **84**  **94**  **96**  **98**  **100** |

# Figure 4.a

Figure 4.a shows that majority of educated participants (70%) have stated the fact that their mother has helped or encouraged her in her higher education and few of them (28%) stated their mother hasn't encouraged or helped her in her higher studies. On the other hand among uneducated women most (94%) of them stated their mother has not helped or encouraged her in her higher education and only four percent (4%) has stated that their mother has helped or encouraged them in their higher education

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# My mother-in-law has encouraged/ encourages me to pursue higher education

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **12**  **18**  **1**  **14**  **5** | **24**  **36**  **2**  **28**  **10** | **24**  **60**  **62**  **90**  **100** | **47**  **3**  **0**  **0**  **0** | **94**  **6**  **0**  **0**  **0** | **94**  **100**  **100**  **100**  **100** |

# Figure 4.b

Figure 4.b shows that majority of educated participants have stated the fact that their mother-in-law has not helped or encouraged her in her higher education and few of them stated their mother-in-law has encouraged or helped her in her higher studies. On the other hand among uneducated women all of them have stated that their mother-in-law has not helped or encouraged her in her higher education and none has stated that their mother-in-law has helped or encouraged her in her higher education.

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1. **A highly Educated mother supports her daughter to have higher education –**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **9**  **7**  **0**  **18**  **16** | **18**  **14**  **0**  **36**  **32** | **18**  **32**  **32**  **68**  **100** | **7**  **2**  **9**  **7**  **25** | **14**  **4**  **18**  **14**  **50** | **14**  **18**  **36**  **50**  **100** |

**Figure 4.c**

Figure 4.c The finding shows that majority of educated participants(68%) have stated that highly educated mother supports her daughter to have higher education and few of them (32%) stated that highly educated mother doesn't supports her daughter to have higher education. On the other hand among uneducated women most (64%) of them stated that highly educated mother supports her daughter to have higher education and some (18%) has stated that highly educated mother doesn't support her daughter to have higher education and 18% among them are neutral on this matter.

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**d) A highly educated mother-in-law supports her daughter-in-law to have higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **17**  **14**  **0**  **10**  **9** | **34**  **28**  **0**  **20**  **18** | **34**  **62**  **62**  **82**  **100** | **31**  **3**  **9**  **2**  **5** | **62**  **6**  **18**  **4**  **10** | **62**  **68**  **86**  **90**  **100** |

**Figure 4.d**

Figure 4.d throws the light on the social issue in general, where out of 50 educated participant's most (62%) of the participants denied the fact that a highly educated mother-in-law supports her daughter-in-law to have higher education whereas few female participant's (38%) agreed the fact On the other hand majority of the uneducated women participant's (68%) denied this truthA highly educated mother-in-law supports her daughter-in-law to have higher education whereas a very nominal percentage among them (14%) are of the viewA highly educated mother-in-law supports her daughter-in-law to have higher education.

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1. **I can allow my daughter-in-law to have higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **1**  **6**  **2**  **26**  **15** | **2**  **12**  **4**  **52**  **30** | **2**  **14**  **18**  **70**  **100** | **34**  **6**  **0**  **7**  **3** | **68**  **12**  **0**  **14**  **6** | **68**  **80**  **80**  **94**  **100** |

**Figure 4.e**

Figure 4.e The finding shows that majority (82%) of educated participants have stated that they can allow their daughter-in-law to have higher education and few of them (14%) stated that they can’t allow her daughter-in-law to have higher education. On the other hand among uneducated women most of them (80%) stated that they can't allow her daughter-in-law to have higher education and few of them (20%) has stated that they can allow their daughter-in-law to have higher education.

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1. **I can help my daughter-in-law to have higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **14**  **20**  **1**  **7**  **8** | **28**  **40**  **2**  **14**  **16** | **28**  **68**  **70**  **84**  **100** | **39**  **7**  **0**  **4**  **0** | **78**  **14**  **0**  **8**  **0** | **78**  **92**  **92**  **100**  **100** |

**Figure 4.f**

Figure 4.f The finding shows that majority (68%) of educated participants have stated that they can’t helps her daughter-in-law to have higher education and few of them (30%) stated that they can help their daughter-in-law to have higher education. On the other hand among uneducated women most of them (92%) stated that they can't help their daughter-in-law to have higher education and few of them (8%) have stated that they can help their daughter-in-law to have higher education.

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1. **I will allow my daughter to have higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **0**  **0**  **0**  **29**  **21** | **0**  **0**  **0**  **58**  **42** | **0**  **0**  **0**  **58**  **100** | **22**  **11**  **1**  **11**  **5** | **44**  **22**  **2**  **22**  **10** | **44**  **66**  **68**  **90**  **100** |

**Figure 4.g**

Figure 4.g the finding shows that majority (100%) of educated participants have stated that they will allow her daughter to have higher education. On the other hand among uneducated women most of them (66%) stated that they will not allow her daughter to have higher education and few of them (32%) has stated that they will allow her daughter to have higher education.

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1. **I will help my daughter to have higher education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Highly Educated** | | | **Uneducated** | | |
| **F** | **P** | **CP** | **F** | **P** | **CP** |
| Strongly Disagree  Disagree  Undecided  Agree  Strongly Agree | **3**  **19**  **2**  **17**  **9** | **6**  **38**  **4**  **34**  **18** | **6**  **44**  **48**  **82**  **100** | **31**  **15**  **2**  **1**  **1** | **62**  **30**  **4**  **2**  **2** | **62**  **92**  **96**  **98**  **100** |

**Figure 4.h**

Figure 4.h The finding shows that majority (52%) of educated participants have stated that they will help her daughter to have higher education and few of them (44%) stated that they will not helps her daughter to have higher education. On the other hand among uneducated women most of them(92%) stated that they doesn't helps her daughter to have higher education and few of them (4%) has stated that they helps her daughter to have higher education.

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